

KINGS LYNN NURSERY SCHOOL

Early Years Foundation Stage Policy

April 2024

Our Vision 'Discover, Explore and Grow' is more than just a motto. These words are at the heart of our curriculum. It is through open exploration that children begin to make sense of the world and their place within it. The discoveries they make increase their knowledge and understanding giving secure foundations for future learning throughout their lives. During their time at the Nursery the children continue to grow into confident independent young learners ready for the challenges of school and beyond.

Our Values are not written on the wall or learnt by heart but you will see them at the heart of our curriculum, they are lived each day in our School.

Inspired

We have new experiences that excite us and make us want to join in

We have exciting and unusual opportunities to make marks and create artwork

We see the world around us through new eyes with adults who want us to make the most of every minute!

Valued

We all learn that they we are part of a school community

We value each one of us as an individual person with our own unique personality, beliefs, motives and talents

We see our role in the world

Curious

We learn by questioning the things we see and hear and feel

We see patterns and make connections to explain our world

We try new things, new foods, and activities and we meet new people

We learn new things

Safe

We are safe and secure

We trust the adults at the Nursery to look after us

We feel safe to take risks and challenge ourselves

We are helped by adults who challenge us and help us to answer our own wonderings

Kind

We express our feelings and listen to the feelings of others

We work together and encourage kind words and good listening

We learn to look after each other

Respectful

We find out about the different feelings and beliefs of others

We learn to share and take turns

We treat adults and children with understanding

Happy

We learn best when we are having fun!

We enjoy lots of different activities like singing and music, snack time, games and art

We laugh and have fun with adults who love their jobs!

How we learn

The children learn through playful experiences with equally playful, knowledgeable and experienced staff. The staff plan experiences for learning, through children's interests, themes that link to the wider world, the indoor and outdoor learning environment and the curriculum. Adults support and extend children's play, learning and development, and assess children's achievements and the planning of their next steps.

Each day children meet in a small group with their key person to find out about and share their learning, to sing, and to share feelings. These sessions are crucial to developing confidence and to children beginning each session at Nursery in the right way! Group sessions begin in the two year olds room with a focus on songs and rhymes. This supports children's learning in so many ways - developing language, social skills, gross and fine motor control, an understanding of rhythm and rhyme and much, much more...

During most of the day children choose their own playful way to learn. They play with and alongside others with adults monitoring, joining in and extending play.

Curriculum plans are sent home each half-term so that families know what themes are being used in school and can join in with activities at home. We welcome ideas and feed-back from families on what they have done at home.

The Curriculum

A school's curriculum comprises of all learning and other experiences that a school provides for its pupils. It is all those things children do, see, hear or feel in the school. This includes everything from the environment that children learn in to the interactions that go on putting lunchboxes away. Every minute at the Nursery school is a time in which the children are learning, making connections between what they already know and understand, and the things around them. Our Curriculum is the embodiment of our vision and values.

The Early Years Outcomes

The Early Years Outcomes document is national guidance. It sets out some key areas for children development. Our staff plan a curriculum which encourages the children to learn and develop in all these areas

These areas are -

The Prime areas:

Personal, Social and Emotional Development
• Communication and Language • Physical Development

Prime areas are fundamental, work together, and move through to support development in all other areas.

The specific areas:

• Literacy • Mathematics • Understanding the World • Expressive Arts and Design

For more information on the Early Years Foundation stage areas click on this link to the [Early years outcomes](#)

These seven areas help us to plan the learning environment, activities and experiences which provide a framework for the early years curriculum. At Kings Lynn Nursery School we strongly believe that play is an important part of the curriculum and we support children's learning through both child initiated play and adult supported planned activities.

Transition

Two year olds at the Nursery will have transitions sessions into the three and four room and information will be passed on via the key workers. Staff spend time in both rooms to further support transition

At the end of the summer term the Nursery staff will liaise with Reception class staff, from the children's future schools, about the children's progress in the Early

Years Foundation Stage in order to support the child's transition and the progression of their learning.

Assessment, Recording and Reporting

Each child has their own learning journey in the form of an online journal onto which observations and assessments are recorded. Parents have access to this and can view their child's journal at any time allowing them to also add any observations of their own or comment on existing ones.

Equal Opportunities

All children at Kings Lynn Nursery School have equal opportunities to develop their potential. (See Equal Opportunities Policy)

Staff Development

At Kings Lynn Nursery School all the staff are encouraged to develop and share their professional skills.

Information on courses is available online for all staff to access.

Funding is made available for the staff to attend courses according to the SIDP.

D Marien 01/ May/ 2024